

# Learning with the Arts

Erasmus+ School Cooperation Project 2017-2019

## Arts & Language Challenges

### Drama Challenge

#### Part 1

1. Students in each school make up a group of characters (5-8 for a scene) and describe them in detail (appearance, clothes, how they speak or behave etc.).
2. Students also describe the setup for a scene: Where? When? What is the situation?
3. The descriptions are published in Twinspace.

#### Part 2

4. Students choose the setup from other country and imagine a scene.
5. They write a dialog (in English).
6. They act out the scene.

#### General description of the Arts & Language Challenges

- The activities Arts & Language Challenges have been developed as a part of the Erasmus+ project “Learning with the Arts”.
- The aim of the activities is training foreign language skills through communication and collaboration among students from different countries or schools.
- The activities are meant to train both receptive and productive language skills (although one activity may train only one kind of skills).
- The language required for the activities reflects the level and scope of language appropriate for children 11-13 years old, who have been learning a foreign language for a few years (but still are at quite basic level) – CEFR A1, A1+
- Each activity includes the element of information exchange between students of different schools.
- Each activity includes a form of creativity and artistic expression, which adds the element of fun and makes the task attractive for the students.
- The activities usually include team work at each school.
- The activities are supposed to be carried out as an eTwinning project, so the students are supposed to be using Twinspace tools for communication and collaboration.